Millbrook Environmental Connections Magnet Elementary (MECME) 1520 E. Millbrook Road, Raleigh, N.C. 27609 www.wcpss.net/millbrookes Phone: (919) 850-8700 Fax: (919) 704-2016

Home – School Compact

As a Title I federally supported school community, this Home-School Compact is provided to give a description of the agreements between students, families, and staff. It explains how stakeholders work collaboratively to share the responsibility for high student achievement.

Mission Statement: Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers. Vision: Millbrook Elementary will develop environmentally minded citizens who will change the world. Values: We believe learning is active, challenging, meaningful, public and collaborative.

MECME's Instructional Overview:

- EL Education
- Responsive Classroom approach
- Environmental and Community Connections
- Academically and Intellectually Gifted (AIG) program
- Single Subject Acceleration
- School-wide C.A.R.E.S. expectations policy

Opportunities to Build Partnerships:

- Family Engagement Team
- Family Connections Events
- Heroes Read (Volunteer Reading Program)

Student Opportunities:

- Green Bees
- Safety Patrol
- First in Fitness

Staff will/As a staff member, I	Families will/As a parent, I	Students will/As a student, I
promise to:	promise to:	promise to:
 Build community and ensure 	 Participate in family 	 Attend school every day
engaging learning experiences	connections events	ready to be an inquisitive,
through the lenses of	 Provide a quiet study time 	self-motivated learner
environmental and	and place at home	 Become environmentally
community connections	 Facilitate two-way 	literate by reading to or with
• Explain instructional goals and	communication by contacting	my parent(s)/ guardian(s) a
expectations to parents and	my student's teacher and	theme-based text daily
students	updating contact information	 Talk to my
 Collaborate with other 	with the school	parent(s)/guardian(s) about
teachers about student	 Talk to my child daily about 	what I am learning in my
progress	school experiences	Environmental Inquiry units
 Communicate regularly with 	 Support my child to help 	 Complete all independent
parents	him/her develop as a learner	and collaborative inquiry
 Provide educational 	 Help my child understand and 	project assignments
opportunities for parents	follow C.A.R.E.S. expectations	 Show C.A.R.E.S. expectations
 Model C.A.R.E.S. expectations 	throughout the school day	throughout the school day
throughout the school day		 Ask for help when needed



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